

































Abstract

This presentation will address the use of PhotoTherapy techniques in experiential **Death Education** (DeEd), focusing on the issue of **Continuing Bonds** (CBs) with a deceased person. According to Weiser, PhotoTherapy represents a form of intervention which, through the medium of photography, allows a person to project his/her inner world in the pictures, thus reaching a higher self-knowledge and exploring aspects that would otherwise remain hidden. Because of this, PhotoTherapy can be used successfully in DeEd to help people express their feelings concerning death and loss. It can also help bereaved people manage ongoing relationships or attachments to the deceased (CBs), allowing them to explore their nature, which could be either physiological in grief elaboration or maladaptive, depending on whether they manage to restore meaning in life or not.













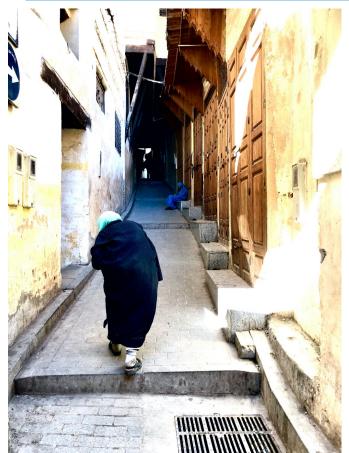






Competencies to be achieved

At the conclusion of this module, participants will be able to...



- Understand and explain the basic principles of PhotoTherapy
- Understand and apply the five main PhotoTherapy techniques as described by Judy Weiser
- Explain what CBs are and understand the fundamental difference between adaptive and maladaptive ones
- Contextualize the use of PhotoTherapy in the area of DeEd to help a bereaved person elaborate the loss and explore with him/her the possible presence and nature of Continuing Bonds, promoting an adaptive process of grief elaboration

















PhotoTherapy

PhotoTherapy: psychotherapeutic intervention with photograph, helps a patient to reach a higher self-knowledge and explore thoughts, desires and intimate perceptions that would otherwise remain hidden.

The use of photograph may help people overcome their cognitive and emotional boundaries and bring out their interiority, even when exploring some of the most distressing themes.

The therapist's primary role is to encourage and support clients' own personal discoveries while exploring and interacting with the ordinary personal and family snapshots they view, make, collect, actively reconstruct, or even only imagine (Weiser, 2014).



















PhotoTherapy

Alternative strategy to explore the unconscious.

Photographs → visual metaphors for an actual moment of "living experience": verbalization and recognition of feelings a storehouse of imagination and creative potential.

The ability **to transport** people **in time** and to let them consider **alternative realities**, even if neither of these is possible in real life.



Process Oriented Approach:

In **PhotoTherapy** the final print can be an important element, however, the choices made by the client while taking a picture are meaningful as well, thus they need to be explored in order to promote well-being

















Five PhotoTherapy Techniques

Judy Weiser (1999, 2010) **five basic techniques** related to the various possible relationships between person and camera/photograph:

- Photos which have been taken or created by the client;
- Photos of the client which have been taken by other people: whether posed on purpose or taken spontaneously;
- Self-portraits: any kind of photos that clients have made of themselves;
- Family album and other photobiographical collections;
- "Photo-Projectives": every person can project his/her inner world in basically any picture.



This presentation will focus on the last 2 techniques that are the most structured, used and useful for DeEd and elaboration of the mourning.

















The contribution of PhotoTherapy techniques



To confront strong topics and emotions: illness and dying with a protective distance (Weiser, 1999).

To explore discomfort but also positive aspects, therapeutic process towards **wellbeing** (Weiser, 1990).

These techniques have been successfully applied in a variety of situations:

- with HIV-positive people (Weiser, 1999)
- In the psychosocial field: facilitating integration and contrasting the marginalization of specific social groups (Musacchi, 2016).

















The contribution of PhotoTherapy techniques

Efficacious with young people: **manage** issues inherent in **illness and death** (Testoni et al., 2018), help them face future crucial moments (Bell et al., 2009).

Seriously ill young people → make sense of their sickness and improve their wellbeing (Jones, 2012; Sawyer et al., 2017; Smith et al., 2013).

Terminally ill patient → confront the significant issues of his/her life

Help **bereaved people** to manage ongoing relationships or attachments to the deceased \rightarrow elaboration of death and loss



















Continuing Bonds

Continuing Bonds (CBs): ongoing relationships a person experiences to the deceased

Normal in early phase of the grieving process BUT: some researchers suggest that CBs are **not universally adaptive** (Field, 2006).

CBs are comforting to the bereaved BUT they can create distortions in relationships → maladaptive CBs (Klass, 2006)

Maladaptive CBs: the sensation of perceiving the physical presence of the departed (Keen et al., 2013).

Simply a **healthy grieving process:** preservation of an intense symbolic bond with the deceased → help the bereaved adapt to the loss (Neimeyer, 2001).



















Continuing Bonds

Two opposite interpretations (Hall, 2014):



CBs as a symptom of unresolved mourning



CBs as a method that can help to manage loss and resolve mourning

Both the interpretations are correct: early phases of grief, natural reaction → search for **physical proximity** (Fuchs, 2018).

Then: internalization of the deceased as an extension of the self → psychological proximity (Field, 2006; Testoni, 2016).

PhotoTherapy: a therapeutic tool → if the CBs appear pathological it helps the person to move towards their internalization.













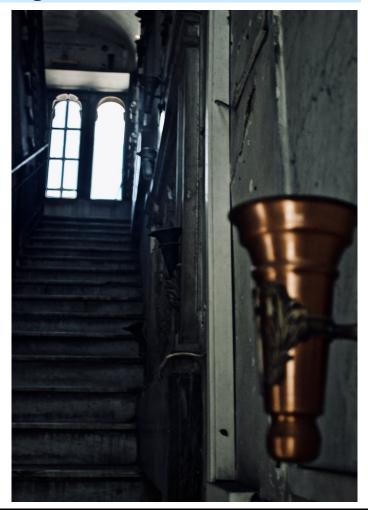




Non-pathological Continuing Bonds

Klass (2001) four "non-pathological" conditions with the deceased persons through their internalization:

- 1) "Sensing the presence" of a deceased loved one;
- 2) Talking to a loved one who has disappeared;
- 3) Seeing the deceased person as a moral guide:
 - role model
 - guide in specific circumstances
 - clarification of values
 - memories development
- 4) Speaking about a deceased person



















Family album in DeEd and Loss

Family photos document the permanence and change, continuity and existence over time of a person's life, giving insights into the full system of relationships through

photobiographical material.

Useful in the recollection of past situations and experiences, when the exploration of the client's feelings towards his/her family is needed.

In particular **to explore the bonds** with the deceased family members through the photobiographical material

Activity: Therapist asks patients to look for some photographs of the deceased person, in order to retrace his/her life with the creation of an album. It also allows to investigate the relationship between the deceased person and the patient



















Photo-Projectives in DeEd and Loss



"Photo-Projectives" technique: the meaning of any photo is created **during** the process of viewing/acquisition/planning

Any photograph that draws interest from client or therapist has potential use in the counselling setting. Images → metaphors of the individual's internal world.

Activity: Therapist asks patients **how they interpret** the images → thoughts, feelings and memories that emerge as regards the **deceased person**.

People **spontaneously** express their inner meanings, photos \rightarrow a mirror that reflects their most significant personal experiences and feelings.

A person's responses and associated feelings are uniquely personal.

There is no wrong way to perceive a photograph.

















Conclusions



Phototherapy: techniques that make use of snapshots as "**openers**" to access feelings, thoughts, and memories that are often not easily available to solely-verbal methods (Weiser, 1999).

Therapist: explore not only patients' discomfort but also positive aspects, moving the therapeutic process towards wellbeing (Weiser, 1990).

Personal photos: "**bridges**" for accessing, exploring, and communicating about feelings and memories, as well as related issues these evoke (Weiser, 2014).

Useful to **explore possible CBs** of a person and **to help elaborate the mourning** stimulating his/her resilience and the reorganization of his/her inner world after the loss.

















References

Bell, C. J., Skiles, J., Pradhan, K., and Champion, V. L. (2009). End-of-life experiences in adolescents dying with cancer. *Supportive Care Cancer* 18:7, 827-835. doi:10.1007/s00520-009-0716-1 Field, N. P. (2006). Continuing bonds in adaptation to bereavement: Introduction. *Death Studies*, 30, 709–714.

Fuchs, T. (2018). Presence in absence. The ambiguous phenomenology of grief. *Phenomenology and the Cognitive Sciences*, 17(1), 43–63. https://doi.org/10.1007/s11097-017-9506-2
Hall, C. (2014). Bereavement theory: Recent developments in our understanding of grief and Bereavement. *Bereavement Care*, 33(1), 7–12. https://doi.org/10.1080/02682621.2014.902610
Keen, C., Murray, C., & Payne, S. (2013). Sensing the presence of the deceased: A narrative review. *Mental Health, Religion & Culture*, 16(4), 384–402. https://doi.org/10.1080/13674676.2012.678987

Klass, D. (1993). The inner representation of the dead child and the world views of bereaved parents. *OMEGA: Journal of Death and Dying*, 26(4), 255–272. https://doi.org/10.2190/GEYM-BOWN-9N98-23Y5

Klass, D. (2006). Continuing conversation about continuing bonds. Death Studies, 30(9), 843-858. https://doi.org/10.1080/07481180600886959

Klass, D., & Walter, T. (2001). Processes of grieving: How bonds are continued. In M. S. Stroebe, R. O. Hansson, W. Stroebe, & H. Schut (Eds.), *Handbook of bereavement research:* Consequences, coping, and care (p. 431–448). American Psychological Association.

Jones, B. L. (2012). The Challenge of Quality Care for Family Caregivers in Pediatric Cancer Care. Seminars in Oncology Nursing 28:4, 213-220. doi:10.1016/j.soncn.2012.09.003 Musacchi, R. (2016). Foto Terapia psicocorporea. Milan: Franco Angeli.

Neimeyer, R. A. (2001). Meaning reconstruction and the experience of loss. American Psychological Association.

Neimeyer, R. A., Baldwin, S. A., & Gillies, J. (2006). Continuing bonds and reconstructing meaning: Mitigating complications in bereavement. *Death Studies*, 30(8), 715–738. https://doi.org/10.1080/07481180600848322

Sawyer, S. M., McNeil, R., McCarthy, M., Orme, L., Thompson, K., Drew, S., et al. (2017). Unmet need for healthcare services in adolescents and young adults with cancer and their parent carers. Supportive Care in Cancer 25:7, 2229-2239. doi:10.1007/s00520-017-3630-y

Smith, A. W., Parsons, H. M., Kent, E. E., Bellizzi, K. M., Zebrack, B. J., Keel, G., et al. (2013). Unmet support service needs and health-related quality of life among adolescents and young adults with cancer: the AYA HOPE study. Frontiers in Oncology 3:75.

doi: 10.3389/fonc.2013.00075

Testoni, I. (2015). L'ultima nascita. Psicologia del morire e Death Education. Torino, Italia: Bollati Boringhieri.

Testoni, I., Bregoli, J., Pompele, S., & Maccarini, A. (2020). Social Support in Perinatal Grief and Mothers' Continuing Bonds: A Qualitative Study With Italian Mourners. Affilia, 0886109920906784.

Testoni, I. (2020). Psicologia palliativa: Intorno all'ultimo compito evolutivo. Torino, Italia: Bollati Boringhieri.

Testoni, I., Iacona, E., Fusina, S., Floriani, M., Crippa, M., Maccarini, A., & Zamperini, A. (2018). "Before I die I want to ...": An experience of death education among university students of social service and psychology. *Healt Psychology Open.* 5(2). doi: 10.1177/2055102918809759

Testoni, I., Tomassella, E., Pompele, S., Mascarin, M., & Wieser, M. A. (2020). Can Desire and Wellbeing Be Promoted in Adolescents and Young Adults Affected by Cancer? PhotoTherapy as a Mirror that Increases Resilience (under review)

Walker, J. L. (1991). Photograph as lifeline—Facing mortality. American journal of psychotherapy, 45(1), 124-128.

Weiser, J. (1984). Phototherapy-becoming visually literate about oneself. Visual literacy: Enhancing human potential, 392-406.

Weiser, J. (1999). Phototherapy Techniques: Exploring the Secrets of Personal Snapshots and Family Albums. London, England: Routledge.

Weiser, J. (2004). Phototherapy techniques in counselling and therapy- using ordinary snapshots and photo-interactions to help clients heal their lives. Canadian Art Therapy Association Journal 17:2, 23-53. doi:10.1080/08322473.2004.11432263

Weiser, J. (2010). Using Personal Snapshots and Family Photographs as Therapy Tools: The "Why, What, and How" of Phototherapy Techniques. *PsicoArt- Rivista on line di arte e psicologia* 1:1, 1-31. doi:10.6092/issn.2038-6184/2067

Weiser, J. (2014). Establishing the framework for using photos in art therapy (and other therapies) practices. Arteterapia, 9, 159-190.